

Curriculum followed in Primary Section

The curriculum is essentially a series of activities and learning outcome goals related to each subject. It serves as a great map, outlining where the learning needs to go and how to get there.

Curriculum and Pedagogy as per NEP 2020

As per **NEP 2020**, we have revisited the curriculum with the objective of having an increased focus on foundational literacy and numeracy - and generally, on reading, writing, speaking, counting, arithmetic, and mathematical thinking to develop 21st Century Skills for the holistic development of the learners. Following are the highlights in the curriculum as per the Education Policy: -

- Curriculum content is being reduced to enhance essential learning and critical thinking based on inquiry, discovery, discussion, and analysis.
- Experiential learning has been made an integral part of teaching pedagogy which includes hands-on learning based on art, sports, and ICT integrated activities.
- The art-integrated approach will strengthen the linkages between education and culture. Sports integrated activities will ingrain the fitness mindset in learners, and ICT integration is a step towards digital collaboration and global citizenship.
- Use and integration of technology to improve multiple aspects of teaching-learning processes as the significant tool for achieving high end goals will be supported and adopted at regular intervals.
- Story-telling-based pedagogy is the standard pedagogy within each subject to bring about the clarity of the concepts.
- Decoding “a plan of action for people, planet and prosperity” through education comprises of 17 Sustainable Development Goals (SDGs) set by the United Nations. It aims to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” in order to make our students the responsible global citizens.